**Homework for April 1st-5th**

Homework books and folders will be sent home **on Mondays and homework is due on Friday.** Spelling practice should be completed in the Homework Notebook

* Math word problems should be completed in the Homework Notebook
* 2 quick Mathletics assignments due with other homework
* **RAZ-Kids** and Home Reading (nightly)
* Weekly Character Education bags with activities (due Thursdays)

**Parents need to be actively involved in their child’s homework. Provide guidance as necessary, mark the work to ensure that it is completed accurately, and have your child do corrections.**

**Home Reading**

It is very important for students to read for **15-20 minutes** **each night**. They can read books (at their level) from:

* **RAZ-Kids – Students should be using this resource at least 3 times a week**
* home
* school library
* public library
* poems sent home in Poetry folder
* Home Reading books
* Tumblebooks

**\*\*\*More Importantly:**

Be sure to model reading yourself. Read to your child. Talk about the story.

**Spelling Words:**

\***When writing out the spelling words, ensure your child is printing with proper letter formation**.\*

We have provided three options for the spelling portion of the homework.

**Option One** – Write all of the words (excluding the challenge words) three times each in your homework book.  Write one single sentence for ONE word using a capital and a period.  For example: **I have a fish.**

**Option Two –** Write all of the regular words (excluding the challenge words) three times each in your homework book.  Write one sentence per regular word (excluding the challenge words) in a sentenceusing a capital and a period. For example:  **I have one gold fish.**

**Option Three** – Write all of the regular and challenge words three times each in your homework book. Write one sentence for each word. Try to add a detail or a descriptive word to your sentence. For example: **I have a gold fish that I feed every day.**

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| **Weekly Words:** | **Challenge Words:** |
| **over** | **urban** |
| **give** | **rural** |
| **me** | **suburban** |
| **saw** |  |
| **want** |  |

**Grapheme Sounds**

Use the video, Graphemes with Gestures, to practice your grapheme sounds. [**https://www.youtube.com/watch?v=DUtP3TS5RRs**](https://www.youtube.com/watch?v=DUtP3TS5RRs)

**Math:

MATHLETICS** – Your child should not complete any other assignments other than those assigned each week. For additional challenge or review, your child can click on *Play or Review*.

This week’s Mathletics assignments:

**Topic- Measuring**

 **1.Compare Length**

 **2. How Full?**

Steps:

1. Go to: <https://community.mathletics.com/signin/#/student>
2. Enter your child’s username and password. Click “Let me in!”
3. Click on **Learn,** then the **topic** and finally the **assignment.**

**Word Problem:**

**.**

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**Moazzam saw 3 birdhouses. They had the same amount of birds in them. What could be the total amount of birds that Moazzam saw in all? Find at least 4 different answers and show your work in your homework book.**